

Investing for Success

Under this agreement for 2022 Maroochydore SHS will receive

\$461,000*

This funding will be used to

- Increase the percentage of Year 7 to 10 students achieving a 'C' standard or above on Semester 1 Report Cards in English, Maths and Science. (Towards Zero)
- Improve literacy and numeracy by *all students* demonstrating 1 year's progression for 1 year's learning
- Maintain 100% attainment of Queensland Certificate of Education (QCE), with all Year 12 students also exiting their chosen pathway with either an ATAR or Vocational Certification of worth.
- Continued improvement of teaching capability through individualised observation with feedback, coaching and professional learning communities.
- Further implement timetable structures and increase strategies to support differentiated learning across all year level

Our initiatives include

- Utilise effective instruction model, support instructional strategy development, observe implementation and provide feedback to teachers about their teaching instruction (Marzano, New ASOT).
- Consolidate a trial pedagogy project to improve engagement in junior secondary subjects (particularly year 8&9)
- Enhance professional learning communities to develop and share evidence based instructional practice as informed by review of student data (Dufour, Dufour, Eaker & Many, 2010; Sharrat & Fullan, 2011).
- Continue to evolve the school's Curriculum Review model to increase teacher capability, student engagement and ensure the alignment of MSHS curriculum with the National Curriculum.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas (Rose & Martin, 2014).
- Identify high probability literacy and numeracy strategies and embed in across all learning areas
Provide professional development and resources for teachers to further develop STEM programs.
- Individualise monitoring, review and refinement of each student's pathway and performance to support successful attainment of their Senior Education and Training Plan goals. (Sharrat & Fullan, 2011)
- Realign school business processes to provide curriculum leaders greater time to focus on effective instruction and curriculum review. (Gahan et. al, 2016)

Our school will improve student outcomes by

Restructuring year level support to monitor student performance with a third Year Team HOD	\$120,000
Enhancing whole school approaches through MSHS Effective Instruction (new ASOT) - Pedagogy Project	\$61,000
Building staff capability and confidence in delivering the National Curriculum - Curriculum Review	\$25,000
Building staff capability around differentiation and Inclusion (includes co-teaching model)	\$25,000
Leading year 7-10 cluster schools' project - Assessment to Engage	\$25,000
Developing teacher expertise and implementing programs for Year 11 & 12 ATAR subjects	\$10,000
Providing support for targeted students in literacy/numeracy by employing Teacher Aide (30hr/wk)	\$45,000
Enhancing leader capacity through ongoing professional development, coaching and mentoring	\$10,000
Implementing consistent staff class behaviour practices and student behaviour rewards	\$10,000
Further developing our junior support program, YES - Youth Engagement Strategy (0.3 FTE Teacher)	\$30,000
Initiating STEAM engagement strategies including staff Professional Learning	\$30,000
Strengthening Instrumental Music program by establishing a coordinator (0.2 FTE Teacher)	\$20,000
Providing individual student support through a youth support worker	\$25,000
Providing student support in career counselling through extra guidance officer time (0.2 FTE Guidance Officer)	\$25,000
TOTAL	\$461,000



David Samaha - Principal



Tamika Megawatt - School Council Chairperson



**Queensland
Government**