

Great Results Guarantee

**Under the agreement for 2015
Maroochydore State High School will receive**

\$348,260*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- increase the percentage of Year 9 students at or above the NAPLAN National Minimum Standard in Reading from 89.9% to 99% in 2015 and establish the percentage of Year 7 students at or above the NAPLAN National Minimum Standard in Reading at 99%.
- increase the percentage of Year 9 students at or above the NAPLAN National Minimum Standard in Numeracy from 98% to 100% in 2015 and establish the percentage of Year 7 students at or above the NAPLAN National Minimum Standard in Numeracy at 99%.
- maintain 100% attainment of Queensland Certificate of Education (QCE) with all Year 12 students also exiting their chosen pathway in 2015 with either an Overall Position or Vocational Certification of worth.
- continued improvement of teaching capability through individualised observation, feedback and coaching and professional learning communities to in turn improve student performance.

Our strategy will be to

- utilise coaches to model effective instruction, support instructional strategy development, observe implementation and provide feedback to teachers about their teaching instruction in literacy and numeracy (Marzano, 2007).
- enhance professional learning communities to develop and share evidence based instructional practice as informed by review of formative student performance data (Dufour, Dufour, Eaker & Many, 2010; Sharrat & Fullan, 2011).
- increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas (Rose & Martin, 2014)
- individualise monitoring, review and refinement of each senior student's pathway and performance to support successful attainment of their Senior Education and Training Plan goals. (Sharrat & Fullan, 2011)

Our school will improve student outcomes by

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| • building teaching capability in explicit teaching practices in numeracy and literacy, by employing a 0.6FTE numeracy coach and a 0.6FTE literacy coach. | \$86636 |
| • building teaching capability in explicit teaching by employing a 1FTE Teacher Development Head of Department. | \$93457 |
| • providing focused support for targeted students in literacy, by employing additional learning support Teacher Aide hours (2 x 15hours / week) | \$44930 |
| • individualising senior student performance monitoring through employment of Dean of Students | \$72865 |
| • resourcing teaching teams with materials to support reading and numeracy development. | \$24372 |
| • providing targeted Upper 2 Bands extension work with Brisbane School of Distance Education | \$26000 |



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