



# MUSIC

## Program of Excellence

*"Challenging Today's Musicians for Tomorrow"*

### **Why choose the Music Program?**

International and Australian research shows learning music can make significant differences to children's abilities. Children who are active music-makers are more likely to have improved maths and language performance, better reasoning capacity and problem-solving skills, and improved memory, social and team skills.

The *Music Excellence Program* maximises these benefits, providing students with a performance focus within their music studies to strengthen and further increase their skills on their chosen instrument, and broadening their analysis and composing skills. If your student already has proficiency on an instrument or voice, why *not* choose our Music Excellence Program?

\* This is a two-year program of study. It is expected that successful applicants will commit to this course for Year 7 and 8.

### **Who should apply?**

- ♪ Students who demonstrate skill or passion in the area of Music – be it in singing, song writing or performance.
- ♪ Students must be highly creative and motivated to pursue further study in the Creative Industries.

### **What do students in this class actually do?**

The curriculum aims to develop students' individual creativity and expression through a range of music learning experiences, leading to further pathways in the Creative Industries. Students are exposed to the following areas of study, with the opportunity to further pursue their specific area of interest later in the course:

#### **Performance**

- ♪ Skill development in Music, Singing, including study of music elements and how these translate within music performance. Solo, small and large ensemble experience, performance techniques, performance at school functions

#### **Composing**

- ♪ Students will engage in computer and keyboard technology (ACID, Sibelius, Photoscore, Roland Fantom X8, BOSS Multi-channel digital recorder) to compose using a variety of different compositional techniques. Our school also has recording facilities that students will use for composing. The fundamentals of composing are also implemented through music theory and analysis of repertoire.

#### **Analysis**

- ♪ Students will be exposed to a variety of different music styles and genres and will develop aural and written analysis skills. Musical styles to be analysed include contemporary songs and film themes.

#### **Other opportunities**

- ♪ Participation in all facets of music: planning and rehearsal, creation and evaluation of music performance, presenting music performance at information evenings, technical assistance on music tours, music concerts, etc.
- ♪ Realising pathways between the curriculum and associated practitioner roles, with practical experience in areas such as sound setup, concert coordination and performance, recording studio experience, etc.
- ♪ Developing industry links through work with industry professionals, with an increased awareness of a diverse number of possible career paths within the Music Industry.
- ♪ Developing industry links through work with industry professionals, with an increased awareness of a diverse number of possible career paths in Creative Industries.



## *What are the future pathways for students in this program?*

- ♪ Students at Maroochydore SHS have the opportunity to further their study within the Creative Industries Senior Music Program - a Queensland Curriculum and Assessment Authority (QCAA) subject at a Senior School level. Other QCAA subjects within the Creative Industries at a Senior Level include: Visual Art, Drama, and Film and Television, and Visual Art Studies (non QCAA subject). All areas relate to the expression or communication of ideas through artistic mediums.
- ♪ Students also have a diverse range of employment opportunities that draw on key skills developed in the Music Excellence program. Examples of these include: Music Educator, Television/Radio Industry Professional, Music Librarian, Musician, Audio Engineering, Music Arranger, Recording Engineer, Film Scorer, Sound Editor and many more!

## *Expressions of Interest*

Potential applicants from the following schools: Kuluin, Maroochydore, Bli Bli, Pacific Paradise, Buderim, Mooloolaba and Stella Maris should complete the **Music Application (p22)** in the **Junior Secondary Enrolment Application** and return this completed application to **Maroochydore SHS by the last day of Term 2**.

Remove the application endorsement page (p28) and give this to your Year 6 Teacher for completion no later than the last day of Term 2. It will then be collected by a Maroochydore SHS official in the first week of Term 3.

Students who do not attend one of the above schools should complete the application and forward it with the completed enrolment application to the address below to arrive no later than the **last day of Term 2**. Your Year 6 teacher can scan and email the endorsement form to [scholarships@maroochyshs.eq.edu.au](mailto:scholarships@maroochyshs.eq.edu.au).

Maroochydore SHS  
PO Box 55  
Maroochydore QLD 4558

**Please note: The expression of interest will only be processed after receipt of a completed enrolment application and copy of Birth Certificate.**